

One-Page Green Paper Instructions

To take part in the Parliament of Youth on Sustainability, student groups should complete the one-page Green Paper template (available at <http://www.see-change.org.au/wp-content/uploads/2015/09/Green-Paper-Template-2017.docx>) summarising their research findings and ‘selling’ their proposal for action. A template with information about what should go in each section is on the next page.

The Green Paper is limited to a single side of A4 paper. Please retain the formatting in the template (that is, the font type, size, margins etc).

Students may use text and illustrations/graphics in their Green Paper.

How you arrive at a single one-page Green Paper per school team is your choice. Some examples are:

-  get your students to work together as a group to come up with one Green Paper;
-  split your students into smaller groups to come up with separate Green Papers, present these to the class, then work together to summarise the separate papers into one paper;
-  ask each student to write their own Green paper and get the group to vote for the best.

For older students, the Green Paper may be an abstract of an essay-length paper written for assessment purposes.

Green Papers are due to SEE-Change by 5 May 2017 (end of week 2, term 2).

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School Name of your school

Topic The topic you have chosen

What's the problem?

- The project question is: **What is one action we should take to reduce Canberra's ecological footprint?**
- In this section, students should summarise what the student group found out about their topic in relation to Canberra's ecological footprint. This section should clearly identify the problems and issues.
- This section should lead the reader logically to the next section, 'Proposal for action', ie if these are the issues, then here is our suggested solution.
- Use dot points.

Proposal for action:

How can we, as Canberra citizens, solve these problems? The proposal for action should flow logically from the 'What's the problem?' section.

The proposal should be a suggestion for action that could be implemented by Canberra people or the ACT Government. If a proposal suggests change across Australia, students should frame their proposal in terms of how we could start that change in Canberra (eg by talking to the ACT Government, by contacting federal politicians) and how the change will reduce Canberra's ecological footprint.

Justification:

In the 'Justification' section, students should provide reasons for why this is a good proposal and one that is better than possible alternatives. Some things to consider include:

- how will the proposal reduce Canberra's ecological footprint and how effectively?
- what makes the proposal feasible? (eg cost, available technology, attractive to the community, easy to implement)
- how fair is the proposal to different groups of people in our community, such as:
 - people who don't have a lot of income
 - older people, like your grandparents
 - people who live in different parts of Canberra (for example, close to Civic or in Tuggeranong)
 - people with disabilities and who have additional needs
 - families with children
 - any other group of people different to you.
- why is this proposal better than other possible proposals?
- what are the advantages and disadvantages of the proposal?
- do the advantages of the proposal outweigh the disadvantages?